Unit 2a Study Guide Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 GSE Algebra I

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| **What you need to know and be able to do** | **Things to Remember** | **Problem** | **Problem** |
| 1. Justify steps using properties | Associative propCommutative propSymmetric propAdd property of =Subtract prop of =Division prop of =Mult prop of =Distributive prop |  14 = 5x – (2x + 4) original problem 14 = 5x – 2x – 4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  14 = 3x – 4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 18 = 3x \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6 = x \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ X = 6 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |
| 2. Solve multi-step equations and inequalities  | If variables cancel and left with false statement (4 = 6), then no solution. If true statement (4=6) then infinitely many solutions. Flip the < > sign when multiplying or dividing by a negative | a. -4(2x- 3) = -6x - 12b. 3x +12 = -4(-6x – 3) + 3x  | c. -4x – (2x + 12) > 3x + 6d. x - 7x – 4 > 10 |
| 3. Solve literal equations (rearrange formulas) | Isolate the variableMultiply by the denominator when there is a fraction | a. solve for p if N = $\frac{p}{m}$ | b. solve for W if P = 2(L + W) |
| 4. Combining functions and function notation | Add: combine like termsSubtract: distribute negativeMultiply: add exponentsEvaluate: substitute a number for x | a. f(x) + g(x) | b. f(x) – g(x)c. f(2) + h(2) |
| **5. Arithmetic Sequences**  | Adding or Subtracting to get to the next term f(n) = dn + z an = an-1 + d an = a1 + d(n -1)  | a.  | b. c. write an explicit formula for the table: |
| **6. Graph linear functions (lines)** | Write equation in slope intercept form by solving for yY = mx + bb is y-intercept and m is slope (rise over run)vertical lines: x = a number and undefined slopehorizontal lines:y = a number and has a slope of zero | Image result for coordinate planegraph 3x – y = -2 | Graph y = -2/3 x -1Image result for coordinate plane |
| **7. solve word problems** | Consecutive integer: use x, x + 1, x + 2, etcConsecutive even **AND** odd: use x, x + 2, x + 4, etcPerimeter: draw rectangle and label sides (let x equal shortest side)Average: add all numbers plus x and divide by number you have | a. find 3 consecutive odd integers that add up to 309. Find the integers.b. find 4 consecutive integers that add up to 130. | c. The length of a rectangle is 3 more than twice the width. Find length and width if the perimeter is 48. d. Bentley buys pokemon cards for $5 a pack with a service charge of $1.50. Write an equation to represent Bentley’s spending.  |

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| 8. describe characteristics of linear functions | Domain: all x valuesRange: all y valuesX intercept: where line crosses x axis; where y = 0Y intercept: where line crosses y axis; where x = 0End behavior:As x→∞, f(x) →\_\_\_As x→-∞, f(x)→\_\_\_ | Image result for graph linear functionEqn of line:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Domain:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Range:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Y intercept:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_X intercept:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_F(2) = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_If f(x) = 5, then x = \_\_\_\_\_\_\_\_\_\_End behavior:As x\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_As x\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |