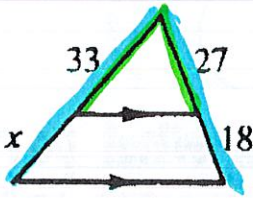


**Triangle Proportionality Theorem:** If a line parallel to one side of a triangle intersects the other two sides, then it divides the two sides proportionally.

Find the value of x:

9.



$$\frac{27}{45} = \frac{33}{33+x}$$

$$\frac{x}{33} = \frac{18}{27} \quad \frac{33}{27} = \frac{x}{18}$$

$$27x = 594 \quad 594 = 27x$$

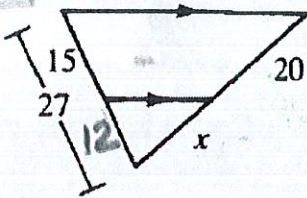
$$27(33+x) = 45(33)$$

$$891 + 27x = 1485$$

$$27x = 594$$

$$x = 22$$

11.



$$\frac{15}{27} = \frac{20}{x+20}$$

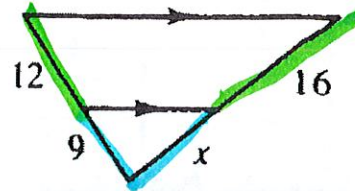
$$\frac{x}{12} = \frac{20}{15}$$

$$\frac{x}{20} = \frac{12}{15}$$

$$15x = 240$$

$$x = 16$$

10.



$$\frac{x}{9} = \frac{16}{12}$$

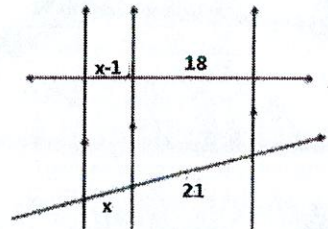
$$\frac{12}{21} = \frac{16}{16+x}$$

$$\frac{x}{16} = \frac{9}{12}$$

$$12x = 144$$

$$x = 12$$

12.



$$\frac{x}{x-1} = \frac{21}{18}$$

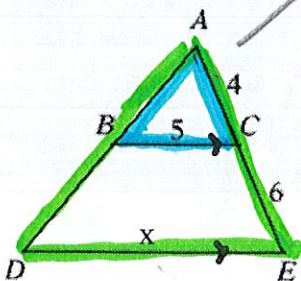
$$18x = 21(x-1)$$

$$18x = 21x - 21$$

$$-3x = -21$$

$$x = 7$$

13.



~~$$\frac{4}{5} = \frac{6}{x}$$~~

$$\frac{4}{5} = \frac{\text{whole}}{\text{bottom}}$$

$$\frac{10}{x} = \frac{\text{whole}}{\text{bottom}}$$

$$\frac{4}{5} = \frac{10}{x}$$

$$4x = 50$$

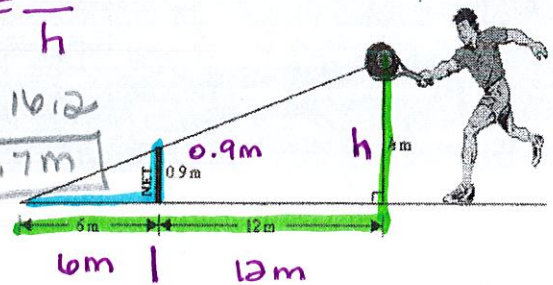
$$x = 12.5$$

14.

$$\frac{6}{0.9} = \frac{18}{h}$$

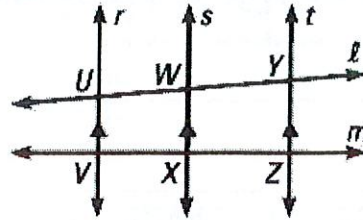
$$6h = 16.2$$

$$h = 2.7 \text{ m}$$



**Theorem 6.6**

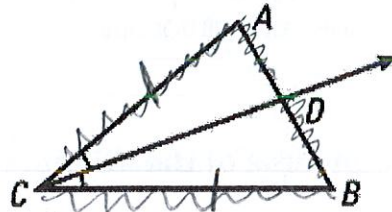
If three parallel lines intersect two transversals, then they divide the transversals proportionally.



$$\frac{UW}{WY} = \frac{VX}{XZ}$$

**Theorem 6.7**

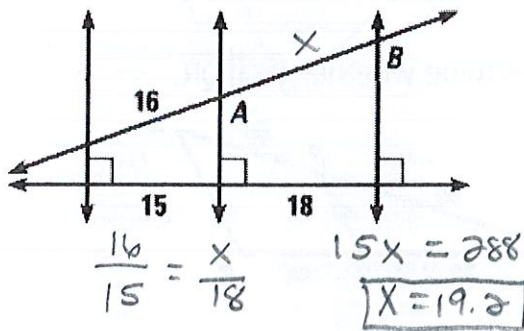
If a ray bisects an angle of a triangle, then it divides the opposite side into segments whose lengths are proportional to the lengths of the other two sides.



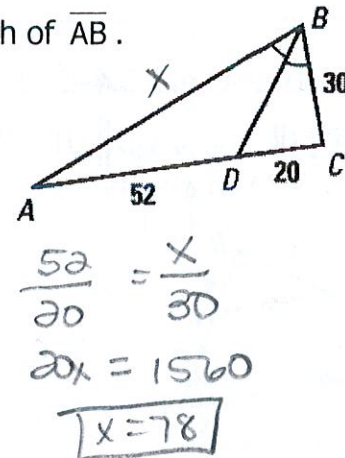
$$\frac{AD}{DB} = \frac{CA}{CB}$$

**Practice Theorems 6.6-6.7:**

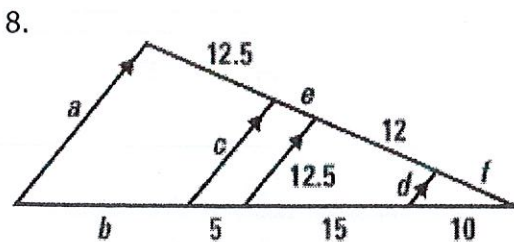
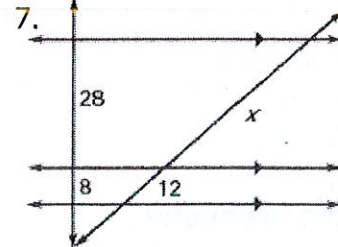
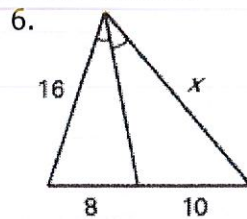
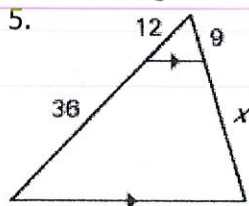
6.6 3.) Find the length of  $\overline{AB}$ .



6.7 4.) Find the length of  $\overline{AB}$ .



Use the diagrams to find the value of each variable.

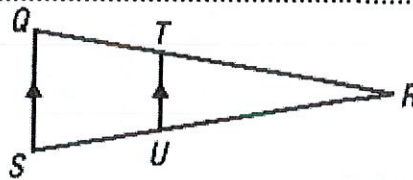




# 6.6: Proportions in Similar Triangles

## Theorem 6.4: Triangle Proportionality Theorem

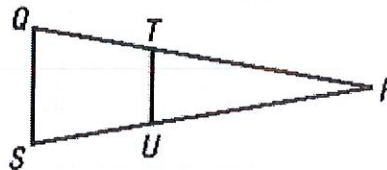
If a line parallel to one side of a triangle intersects the other two sides, then it divides the two sides proportionally.



If  $\overline{TU} \parallel \overline{QS}$ , then  $\frac{RT}{TQ} = \frac{RU}{US}$ .

## Theorem 6.5: Converse of the Triangle Proportionality Theorem

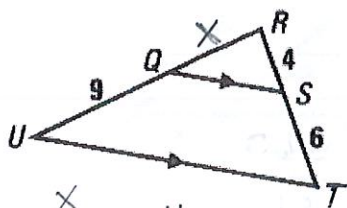
If a line divides two sides of a triangle proportionally, then it is parallel to the third side.



If  $\frac{RT}{TQ} = \frac{RU}{US}$ , then  $\overline{TU} \parallel \overline{QS}$ .

### Practice Theorems 6.4-6.5:

- 1.) In the diagram,  $\overline{QS} \parallel \overline{UT}$ ,  $RS = 4$ ,  $ST = 6$ , and  $QU = 9$ . What is the length of  $\overline{RQ}$ ?



$$\frac{x}{4} = \frac{9}{6}$$

$$6x = 36$$

$$\boxed{x = 6}$$

$$\frac{x}{x+9} = \frac{4}{10}$$

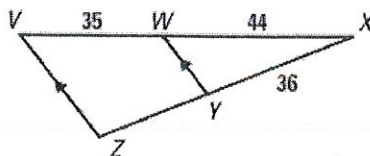
$$10x = 4x + 36$$

$$6x = 36$$

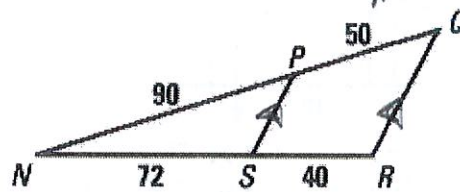
$$\boxed{x = 6}$$

On your Own:

- a. Find the length of  $\overline{YZ}$ .



- 2.) Determine whether  $\overline{PS} \parallel \overline{QR}$ .



$$\frac{90}{72} \stackrel{?}{=} \frac{50}{40}$$

$$1.25 \stackrel{?}{=} 1.25 \checkmark$$

- b. Determine whether  $\overline{PS} \parallel \overline{QR}$ .

