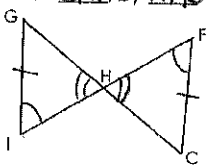
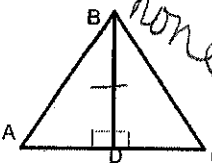
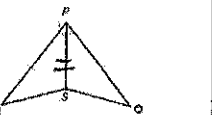
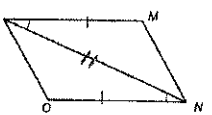
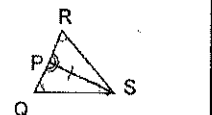
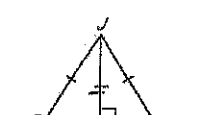
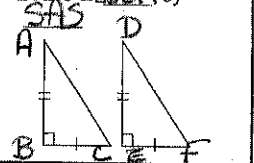
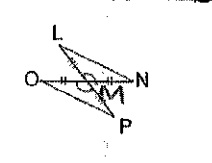
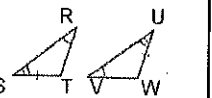
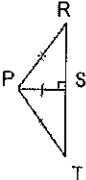



Name: Key

Date: \_\_\_\_\_

Use the following to review for you test. **Show your work on a separate sheet of paper if needed.**


Things to Know	Things to Remember	Examples
Triangle Congruence SSS, SAS, ASA, AAS, HL, None		1. $\triangle GHI \cong \triangle CHE$ by <b>AAS</b> 
		2. $\triangle ABD \cong \triangle CBD$ by <b>None</b> 
		3. $\triangle RPS \cong \triangle QPS$ by <b>SAS</b> 
		4. $\triangle LNO \cong \triangle MNO$ by <b>SAS</b> 
		5. $\triangle RPS \cong \triangle QPS$ by <b>AAS</b> 
		6. $\triangle FJG \cong \triangle HJG$ by <b>HL</b> 
	7. $\triangle ABC \cong \triangle DEF$ by <b>SAS</b> * add letters # 7 & 8 	
	8. $\triangle LMN \cong \triangle PMN$ by <b>SAS</b> 	
	9. $\triangle RST \cong \triangle UVW$ by <b>AAS</b> 	
	10. $\triangle RPS \cong \triangle TPS$ by <b>HL</b> 	

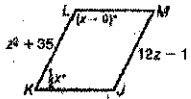


CPCTC  
Congruent Parts of Congruent Triangles are congruent

11. Name the congruent triangle and the congruent parts.  
 $\triangle FGH \cong \triangle FEI$   
 $\angle FGI \cong \angle GFH$   $\overline{FG} \cong \overline{FE}$   
 $\angle G \cong \angle E$   $\overline{GH} \cong \overline{EI}$   
 $\angle H \cong \angle I$   $\overline{FH} \cong \overline{FI}$

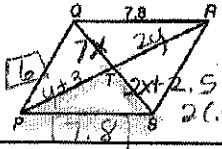
12. Use the congruency statement to fill in the corresponding congruent parts.  
 $\triangle EFG \cong \triangle HGI$   $\angle E \cong \angle H$   $\overline{FE} \cong \overline{GH}$   $\angle F \cong \angle G$   $\overline{FG} \cong \overline{HI}$   
 $\overline{EG} \cong \overline{IH}$   $\angle FIE \cong \angle GHI$   $\overline{IE} \cong \overline{IH}$



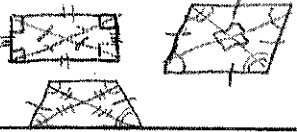
13. JKLM is a parallelogram.  


Find each measure.  
 $z = 6$   $x = 126$   
 $LK = 71$   $MJ = 71$   
 $\angle L = 117$   $\angle K = 63$   $x = 126$

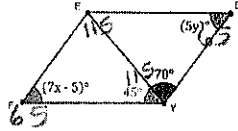
Solving Quadrilaterals  
 $6^2 + 35 = 71$   
 $7x = 2x + 2.5$   
 $5x = 2.5$   
 $x = .5$   
 $2y = y + 3$   
 $y = 3$

14. In  $\square PQRS$ ,  $QT = 7x$ ,  $TS = 2x + 2.5$ ,  $RT = 2y$ , and  $TP = y + 3$ . Find the perimeter of  $\triangle PTS$ .  
 $6 + 35 + 7.8 = 17.3$   


3 diff colors \*



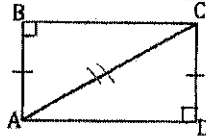
15. Find x and y.



$5y = 65$   
 $y = 13$   
 $7x - 5 = 65$   
 $7x = 70$   
 $x = 10$

16. What are the special properties of a rectangle? Rhombus? Isosceles trapezoid?

17. Given:  $\overline{AB} \cong \overline{DC}$   
Prove:  $\triangle ABC \cong \triangle CDA$



Statements	Reasons
1. $\overline{AB} \cong \overline{DC}$	1. given
2. $\overline{AC} \cong \overline{AC}$	2. reflexive
3. $\angle ABC \cong \angle CDA$	3. all rt $\angle$ s $\cong$
4. $\triangle ABC \cong \triangle CDA$	4. HL

18. Given:  $\overline{RT} \cong \overline{TV}$ ,  $\overline{ST} \cong \overline{TU}$   
Prove:  $\angle TSR \cong \angle TUV$



Statements	Reasons
1. $\overline{RT} \cong \overline{TV}$	1. given
2. $\overline{ST} \cong \overline{TU}$	2. Given
3. $\angle RTS \cong \angle VTU$	3. vertical $\angle$ s $\cong$
4. $\triangle RTS \cong \triangle VTU$	4. SAS
5. $\angle TSR \cong \angle TUV$	5. CPCTC

Proofs

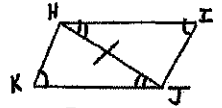
State what is given first, and mark your picture!

Step 1 - Write down the givens  
Step 2 - Make any marks that you know are congruent (reflexive property, vertical angles, alternate interior angles)

Step 3 - The last Statement will always be showing the Triangles are  $\cong$  (SSS, SAS, ASA, AAS, HL)

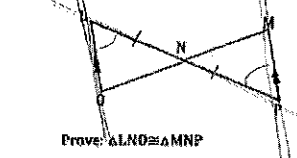
or CPCTC \*

19. Complete the following proof:



Statement	Reason
1. $\angle I \cong \angle K$	1. given
2. $\angle IHI \cong \angle KJH$	2. given
3. $\overline{HI} \cong \overline{HI}$	3. reflexive
4. $\triangle HIK \cong \triangle JHI$	4. AAS

20. 16. Given:  $\overline{LP}$  bisects  $\overline{MO}$ ,  $\overline{LO} \parallel \overline{MP}$



Prove:  $\triangle LNO \cong \triangle MPN$

Statements	Reasons
1. $\overline{LP}$ bisects $\overline{MO}$	1. Given
2. $\overline{LO} \parallel \overline{MP}$	2. Given
3. $\overline{LN} \cong \overline{PN}$	3. def of bisect
4. $\angle L \cong \angle P$	4. Alternate interior
5. $\angle LNO \cong \angle MPN$	5. Vertical Angles
6. $\triangle LNO \cong \triangle MPN$	6. ASA

21. Use the diagram at the right to prove the following theorem: "If the diagonals of a quadrilateral bisect each other, then the quadrilateral is a parallelogram."



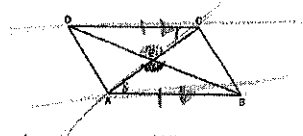
Statements	Reasons
1. $\overline{AE}$ bisects $\overline{BD}$ and $\overline{BE}$ bisects $\overline{AC}$	1. Given
2. M is the midpoint of $\overline{AC}$ ; N is the midpoint of $\overline{BD}$	2. Def. of segment bisector
3. $\overline{AM} \cong \overline{CM}$ ; $\overline{BN} \cong \overline{DN}$	3. Def. of midpoint
4. $\angle AMB \cong \angle CMD$ ; $\angle AMD \cong \angle CMB$	4. VA $\cong$
5. $\triangle AMB \cong \triangle CMD$ ; $\triangle AMD \cong \triangle CMB$	5. SAS $\cong$
6. $\overline{AB} \cong \overline{CB}$ ; $\overline{AD} \cong \overline{CD}$	6. CPCTC
7. ABCD is a parallelogram	7. If both pairs of opp. sides of a quad. are $\cong$ , then the quad. is a parallelogram

\* hypothesis of the conditional statement is your given  
\* conclusion is what you are proving

22.

Given:  $\square ABCD$

Prove:  $\triangle AEB \cong \triangle CED$



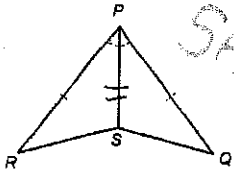
STATEMENT	REASONS
1. $\square ABCD$ is a parallelogram	1. Given
2. $AE \cong CE$	2. $DE \cong BE \rightarrow$ opp sides $\cong$
3. $BE \cong DE$	3. $DE \cong BE \rightarrow$ opp sides $\cong$
4. $\angle AEB \cong \angle CED$	4. $\angle AEB \cong \angle CED \rightarrow$ opp angles $\parallel$
5. $\triangle AEB \cong \triangle CED$	5. $ASA \cong$
6. $\triangle AEB \cong \triangle CED$	6. $AAS$

*Key*

**UNIT 2 TEST REVIEW**

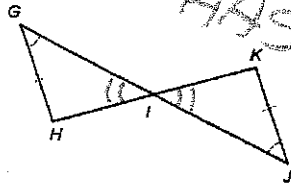
**Congruent Triangles:** Determine whether each pair of triangles are congruent (SSS, SAS, ASA, AAS, or HL). If not, write not congruent. If they are congruent, write a congruence statement.

1.  $\Delta$  \_\_\_\_\_  $\cong$   $\Delta$  \_\_\_\_\_, by \_\_\_\_\_



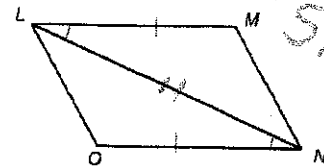
*SAS*

2.  $\Delta$  \_\_\_\_\_  $\cong$   $\Delta$  \_\_\_\_\_, by \_\_\_\_\_



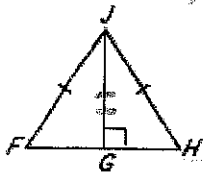
*AAS*

3.  $\Delta$  \_\_\_\_\_  $\cong$   $\Delta$  \_\_\_\_\_, by \_\_\_\_\_



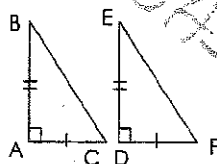
*SAS*

4.  $\Delta$  \_\_\_\_\_  $\cong$   $\Delta$  \_\_\_\_\_, by \_\_\_\_\_



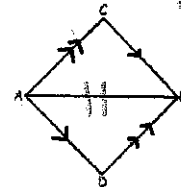
*HL*

5.  $\Delta$  \_\_\_\_\_  $\cong$   $\Delta$  \_\_\_\_\_, by \_\_\_\_\_



*SAS*

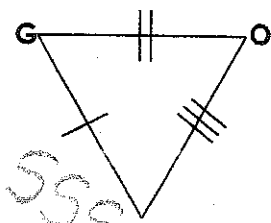
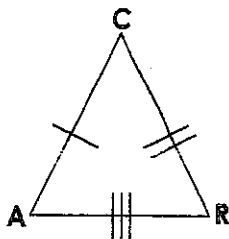
6.  $\Delta$  \_\_\_\_\_  $\cong$   $\Delta$  \_\_\_\_\_, by \_\_\_\_\_



*SSS*

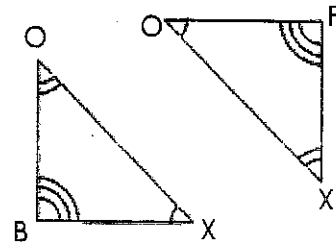
**Congruent Triangles:** Write the congruence statement for each pair of triangles.

7.  $\Delta RAC \cong \Delta$  \_\_\_\_\_



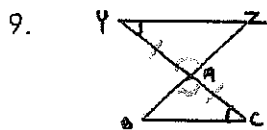
*SSS*

8.  $\Delta FOX \cong \Delta$  \_\_\_\_\_



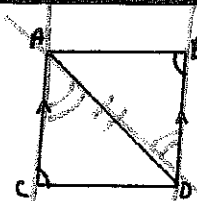
*None*

**Proofs:** Complete the following proofs.



Statement	Reason
1. $\angle Y \cong \angle C$	1. <i>given</i>
2. A is mdpt of $\overline{YC}$	2. <i>Given</i>
3. $\overline{AY} \cong \overline{AC}$	3. <i>def of midpt</i>
4. $\angle ZAN \cong \angle BAC$	4. <i>vertical <math>\angle</math>s <math>\cong</math></i>
5. $\Delta YZA \cong \Delta CBA$	5. <i>ASA</i>

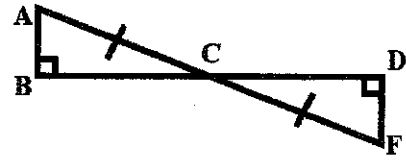
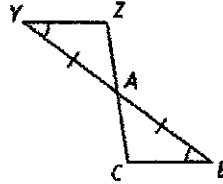
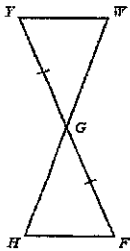
10.



Statement	Reason
1. $\angle C \cong \angle B$	1. <i>Given</i>
2. $\overline{AC} \cong \overline{BD}$	2. <i>Given</i>
3. $\angle CAD \cong \angle BDA$	3. <i>alt int <math>\angle</math>s <math>\cong</math></i>
4. $\overline{AD} \cong \overline{AD}$	4. <i>reflexive</i>
5. $\Delta ACD \cong \Delta DBA$	5. <i>AAS</i>

**Missing Information:** State what additional information (Sides or Angles) is required to know that the triangles are congruent for the reason given. **Hint: Mark the drawing!**

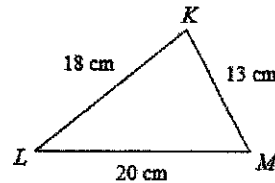
11. ASA;  $\angle Y \cong \angle F$     12. AAS;  $\angle Z \cong \angle C$     13. HL;  $\overline{AB} \cong \overline{FD}$



**Triangle Theorems:** Use your knowledge of triangle theorems to complete the following.

14. List the angles from smallest to biggest.

$\angle L, \angle M, \angle K$

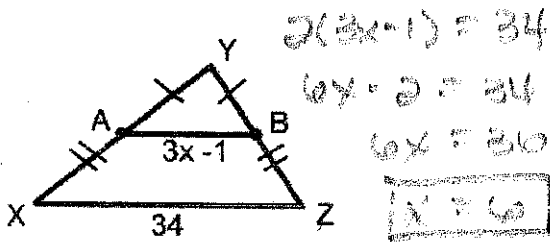


15. Show how you know that the following lengths can make a triangle: 9, 14, 22.

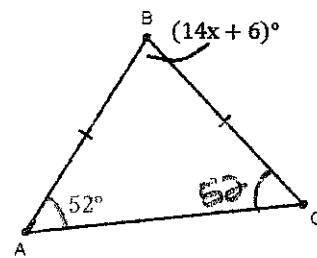
$9 + 14 = 23$   
 $23 > 22$

**Free Response:** Solve. Show all work.

16. Find the value of x.

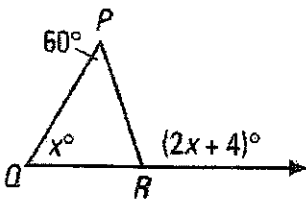


17. Solve for x.



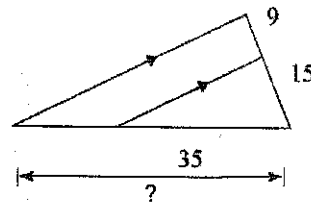
$70 = 14x + 6$   
 $70 = 14x$   
 $5 = x$

18. Solve for x.



$60 + x = 2x + 4$   
 $56 = x$

19. Find the missing segment.

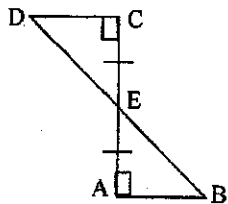


$\frac{15}{35} = \frac{24}{x}$

$15x = 840$   
 $x = 56$

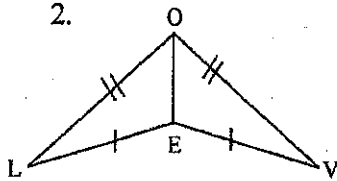
II. For each pair of triangles, tell: (a) Are they congruent (b) Write the triangle congruency statement. (c) Give the conjecture that makes them congruent.

1.



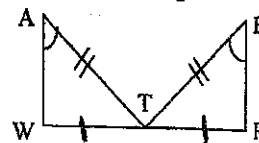
- a. yes  
 b.  $\triangle DCE \cong \triangle BAE$   
 c. ASA

2.



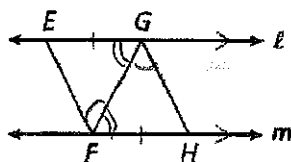
- a. yes  
 b.  $\triangle LOE \cong \triangle VOE$   
 c. SSS

3. Given: T is the midpoint of  $\overline{WR}$



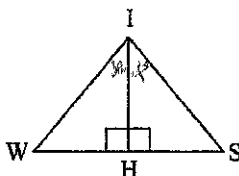
- a. NO  
 b.  $\triangle \_\_\_ \cong \triangle \_\_\_$   
 c.

4.



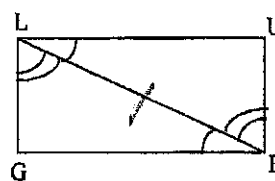
- a. yes  
 b.  $\triangle EGF \cong \triangle HFG$   
 c. AAS

5. Given:  $\overline{IH}$  Bisects  $\angle WIS$



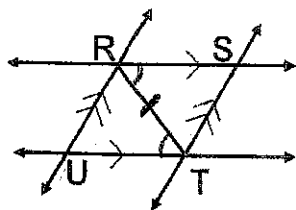
- a. yes  
 b.  $\triangle WIH \cong \triangle SIH$   
 c. ASA

6.



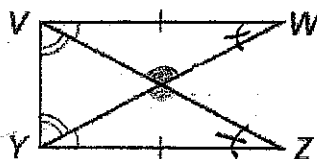
- a. yes  
 b.  $\triangle GLE \cong \triangle ULE$   
 c. ASA

7.



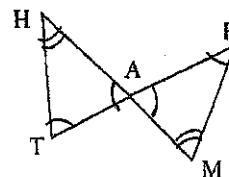
- a.                       
 b.  $\triangle \_\_\_ \cong \triangle \_\_\_$   
 c.

8.  $VA \cong$   
 $\angle W \cong \angle Z$  CPCTC



- a. yes  
 b.  $\triangle WVY \cong \triangle ZVY$   
 c. AAS

9.



- a. NO  
 b.  $\triangle \_\_\_ \cong \triangle \_\_\_$   
 c.