Algebra I

5.6 & 5.7 - Line of Best Fit Notes

Name	
Date	Block

So far, we have learned how to write equations of lines given various pieces of information (slope, points, graph, etc.).

We can also collect data, plot that data and (possibly) come up with the line that best fits that data. We can then use that line to make predictions.

Key Vocabulary

Scatter plot:

> a Graph used to plot data

correlation

> used to determine whether there is a relationship between paired data

> can show possible trend in the data

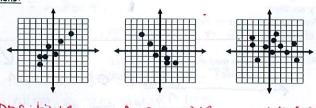
Correlation:

> the relations; P between paired data (two variables)
> can be Negative, POSITIVE or NONE

Line of Best Fit:

> the line that most closely follows a trend in data

Correlations:



y increases

y decreases

x and y have no apparent relationship

Describe the correlation of data:







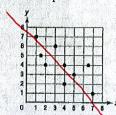
Finding the Line of Best Fit:



- If given a scatter plot and multiple choice answers:
 - a. Use what you know!
 - slope (positive, negative)
 - y-intercept
 - b. Eliminate answer choices you know are wrong.
 - c. Enter the equations into "y =" and check the graph and the values in the table. Pick the equation that most closely represents the data.

Examples

Which is the best equation of a line of best fit for this scatterplot?



$$x. y = x + 8$$

$$z = 8x$$

D.
$$v = -8$$

Slope appears to be so we can eliminate

Estimate the y-intercept:

Enter the equations into y= and check graph/table.

The coach for a girls' banketball team recorded the number of minutes each girl played and the number of points she scored. This is shown in the



Which equation most closely defines the line of

$$y = \frac{3}{4}x - \frac{1}{3}, \qquad \frac{3}{4}(15) - \frac{1}{3} = 10.93$$

$$y = \frac{1}{2}x - 1; \qquad \frac{1}{3}(15) - 1 = 0.5$$

$$y = -\frac{1}{2}x + \frac{3}{4}$$

$$y = -x + \frac{2}{3}$$

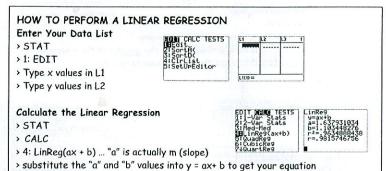
Slope appears to be

Estimate the y-intercept: Negative

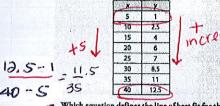
Enter in y = and check graph/table.

2. If given a table of data:

a. Perform a LINEAR REGRESSION using your calculator:



Examples



P
$$y = \frac{1}{3}x - 10$$
 $y = \frac{2}{3}x - 1$
G $y = \frac{1}{3}x - 1$ $y = \frac{2}{3}x - 10$

Age of car (a)	Value of car (v)
0	12,500
1	9,200
. 2	7,850
4	6,100
8	3,425

Which equation most closely defines the line of best fit for the data!

$$v = a + 12,500$$

 $v = 11,000a - 12,500$
 $c = 1000a + 8,000$
 $v = 1000a + 11,000$

Your Turn - Find the line of best fit

1. The table below gives the number of hours spent studying for a science exam (x) and the final exam grade (v)

inai exc	am gro	ide (y).	40000							- 0 X -	- h
LI	×	2	5	1	0	4	2	3		- 00 /	
L 2	У	77	92	70	63	90	75	84	V	4	
9											

a: 6.09 b 63,93 Line of best fit: 4 = 6.09 x + 63.93

The table below shows the lengths and corresponding ideal weights of sand sharks.

16	DEIOM 21	IOWS I	ne len	gins an	u corre	spondir	ig ideal	weights	'
	x (in.)	60	62	64	66	68	70	72	
	y (lbs.)	105	114	124	131	139	149	158	1

Making Predictions

Once we have found our line of best fit, we can use that line to make predictions.

Using Your Turn #1 (hours spent studying vs. final exam grade): a) Line of best fit: 4 = 6.09 x +63.93 i. 2.5 hours = 6.09(2.5) + 63.93 b) Predict the final exam grade for a student who studies: Grade Pt = 79.16 < if 1 strdy, a. 5 hrs, increase per 1 hr of sindying ii. 6 hours = 100,47

c) If a student earned a 98 on the exam, how many hours did he/she study?

$$98 = 6.09 \times +63.93 \times 5.60$$

 $34.07 = 6.09 \times 675$

Let's try another:

Using Your Turn #2 (sand sharks):

a) Line of best fit: $y = 4.36 \times -156.14$

e weight of a sand shark with a length of:

i. 80 inches = 4,36(80) - 156.14 weighs b) Predict the weight of a sand shark with a length of: A Shark = 190.60 L an 80 in Shark weighs gain 4 lbs per 1 in of growth ii. 105 inches

c) If a sand shark weighs 250 pounds, what is its length?

$$250 = 4.36 \times -156.14$$

 $406.14 = 4.36 \times$
 $93.15 = \times$

Your Turn

Police investigating traffic accidents often estimate the speed of a vehicle by measuring the length of the tire skid distance. The following table gives the average tire skid distance for an automobile with good tires on dry pavement.

Tire Skid Distance (in feet)	Speed (in miles per hour)
25	28
54	35
89	45
132	55
184	65
244	75
313	85



- 1. Find the linear regression equation: $\frac{4}{3} \cdot \frac{1}{3} \cdot \frac{1}$
- 2. Estimate the speed of a vehicle with the following tire skid mark distances: (are you finding x of y?)
 - 150 feet

200 feet

- 3. Find the tire skid distance of a car travelling at the following speeds:
 - (are you finding x or y?)
 a) 52 miles per hour

b) 105 miles per hour

$$395.36 = X$$

Example 2

Listed below are the yearly total enrollment (number of students) figures in Loudoun County Public Schools for the last 10 years.

-	Year	Enrollment
O	2005	47,361
1	2006	50,478
3	2007	54,047
3	2008	57,009
4	2009	60,096
5	2010	63,220
4	2011	65,668
7	2012	68,289
8	2013	70,858
9	2014	73,461



What is the linear regression equation for the data above?

Using your linear regression equation, what is the predicted enrollment for:

In what year can we expect the LCPS enrollment to surpass 95,000 students? (Hint: is "year" the x or the y?).

correlation coefficient r Positive None Negative Strong relationship Negative Pelationship Weak Moderate Weak Moderate