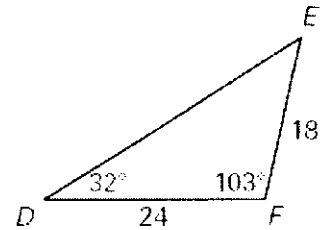


Name: _____ Date: _____

Triangle Inequalities, Side–Angle Inequality, Exterior Angle Inequality

Use the diagram to the right to answer questions 1 and 2.

1. Name the smallest and largest angles of $\triangle DEF$.
2. Name the shortest and longest sides of $\triangle DEF$.



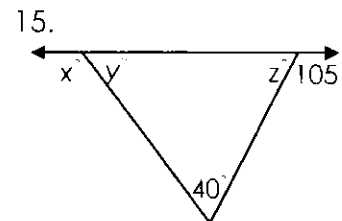
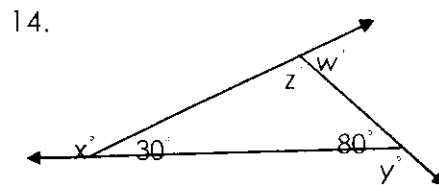
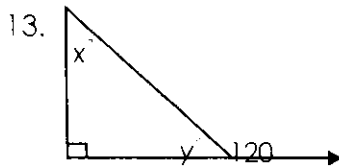
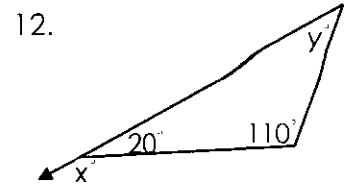
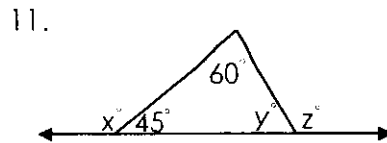
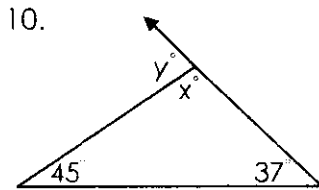
Is it possible to construct a triangle with the given side lengths? If not, explain why not.

3. 6, 10, 15
4. 11, 16, 32
5. 4, 5, 9

Describe the possible lengths of the third side of the triangle given the lengths of the other two sides.

6. 12, 6
7. 3, 8
8. 12, 17
9. 7, 13

Find the values of the variables.



Can the following be the side lengths of a triangle?

1. 25, 12, 12

2. 2, 3, 5

3. 4, 4, 9

4. 47, 36, 4

5. 82, 28, 82

6. 9, 9, 19

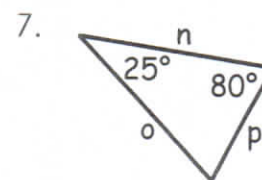
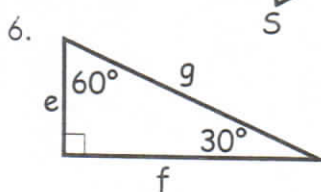
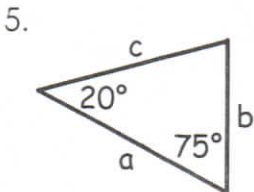
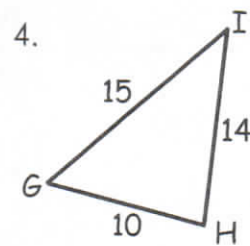
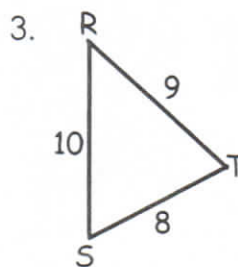
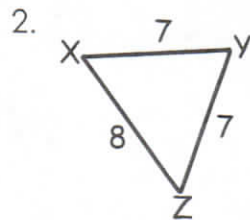
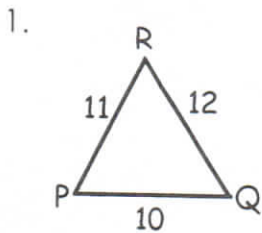
7. 27, 18, 9

8. 42, 24, 24

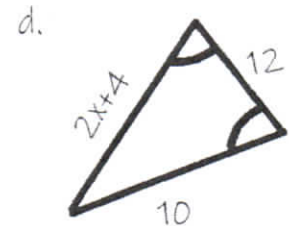
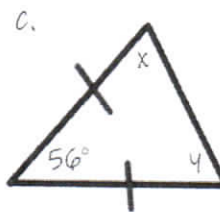
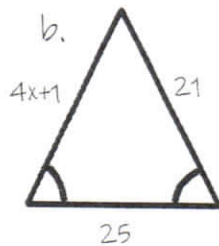
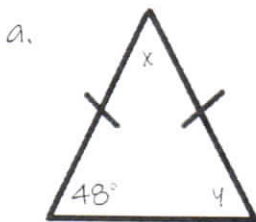
Fill in the chart.

	lengths of two sides of a triangle	third side must be	
		greater than	less than
1.	7 and 12		
2.	15 and 17		
3.	20 and 25		
4.	3 and 4		
5.	9 and 15		
6.	10 and 10		

Which is the largest angle or longest side? Circle the letter.



Examples: Solve for x and y. Use the base angle theorem.



x = _____ y = _____

x = _____

x = _____ y = _____

x = _____